

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 112.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

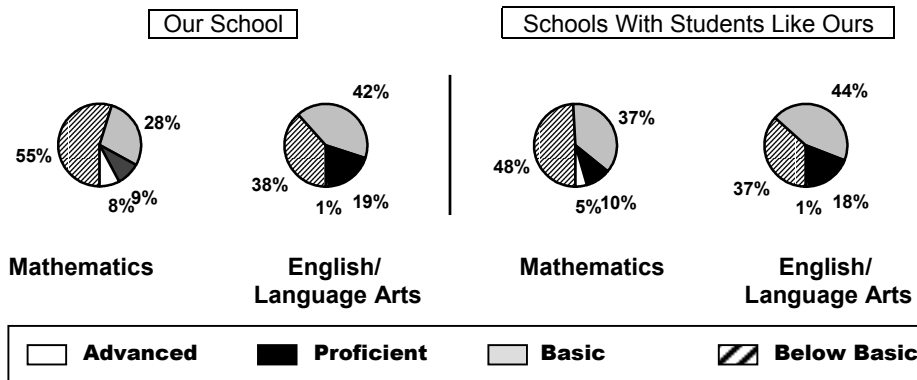
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------------------|------|---------|-------------------|
| Student Group | English/ Language Arts | Math | Science | Social Studies |
| All students (n=206) | 61.7 | 45.1 | N/A | N/A |
| Students with disabilities other than Speech (n=4) | N/A | N/A | | |
| Students without disabilities (n=194) | 64.4 | 47.7 | | |
| Gender | | | | |
| Male (n=104) | 57.7 | 49 | | |
| Female (n=94) | 71.3 | 44.2 | | |
| Ethnic Group | | | | |
| African American (n=126) | 61.1 | 40.9 | | |
| Hispanic (n=8) | N/A | N/A | | |
| White (n=63) | 73 | 57.1 | | |
| Other (n=1) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=164) | 62.8 | 44.8 | | |
| Pay for lunch (n=34) | 70.6 | 55.9 | | |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| SCHOOL | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| • Dollars spent per student | \$4,235 | N/A | \$5,954 | \$5,347 |
| • Prime instructional time | 92% | Up from 91.7% | 89.7% | 90.2% |
| • Student-teacher ratio in core subjects | 19.3 to 1 | N/A | 17 to 1 | 18.7 to 1 |
| STUDENTS (n=532) | | | | |
| • Attendance Rate | 96.5% | Up from 94% | 96.2% | 96.2% |
| • Students with disabilities other than speech taking PACT (ELA) off grade level | 4.5% | N/A | 7.2% | 4.1% |
| • Students with disabilities other than speech taking PACT (math) off grade level | 4.5% | N/A | 6.1% | 3.1% |
| • First graders who attended full day kindergarten | 95.4% | Up from 93.5% | 98.1% | 96.3% |
| • Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| • Retention rate | 6.1% | Up from 4.7% | 5.7% | 3.6% |
| TEACHERS (n=40) | | | | |
| • Professional Development days per teacher | 8.2 Days | Up from 5.6 | 7.4 Days | 7.6 days |
| • Attendance Rate | 96.2% | Down from 98% | 95% | 95.1% |
| • Teachers with advanced degrees | 35% | Down from 37.8% | 43.6% | 47.7% |
| • Continuing contract teachers | 77.5% | Down from 81.1% | 77.3% | 83.8% |
| • Teachers with out-of-field permits | 0% | Down from 2.7% | 3% | 0.0% |
| • Teachers returning from the previous school year | 82.1% | Down from 87.1% | 80.9% | 87.2% |
| • Average teacher salary | \$34,685 | Up 8.7% | \$36,129 | \$37,520 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Percentage of expenditures spent on teacher salaries | 74.2% | N/A | 64.6% | 65.3% |
| • Principal's years at the school | 6 | N/A | 4 | 4.0 |
| • Parents attending conferences | 66.6% | N/A | 87.6% | 95.6% |
| • Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| • On academic plans | N/A | N/A | 63.5% | 43.1% |
| • On academic probation | N/A | N/A | 0% | 0.0% |
| • Older than usual for grade | 3.8% | Up from 0.5% | 2.1% | 1.1% |
| • Suspended or expelled | 51 | N/A | 2 | 1 |
| • Gifted and talented | 4.5% | Up from 3.8% | 5.3% | 11.5% |
| • With disabilities other than speech | 2% | Up from 1.6% | 8.6% | 8.4% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This school report card has been developed to share with you the successes and challenges at Midland Park. We have experienced exciting academic success. We experienced great gains on PACT for spring 2000 and anticipate the scores from the spring 2001 administration to be even better. Teachers have worked diligently to learn the state standards, to participate in professional development activities which reinforce the standards, and to teach students in a PACT-like fashion. This requires less "worksheet" drill and more higher-level thinking activities. This involves more writing across the curriculum. Parents will see a more active approach taken by teachers and students in the teaching/learning experience. Effective teaching, student attendance, student participation, and classroom management go hand-in-hand and are critical for academic success. The entire focus of Charleston County Schools is increasing student achievement in reading and mathematics. Please work with your child's teachers to help cement the "building blocks" upon which learning takes place. We ask for your continued support as we address behavioral concerns that detract from the teaching/learning process. It is my deepest hope that our Midland Park family will help each child reach his/her fullest potential. We would like to hear your comments and suggestions. Please feel free to call me at 764-2221, send a note via fax to 569-5476, or call the School Report Card Hotline number at 884-2278, extension 8990. It is my pleasure to be a part of the Midland Park Elementary School family.

Susan Miles, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 73.0 | 80.0 | (Avail. 2002) |
| Satisfied with social and physical environment | 56.8 | 66.7 | |
| Satisfied with home-school relations | 35.1 | 82.6 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001058

Midland Park Elementary
2415 Midland Park Road
Charleston Heights, SC 29405

Grades PRE-K K-5 Elementary School

Enrollment: 532 Students

Principal

Susan Miles 843-764-2221

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com